



HELLENIC REPUBLIC  
Ministry of Education,  
Religious Affairs and Sports



REGIONAL DIRECTORATE  
EDUCATION OF CRETE

## 3<sup>rd</sup> ANNOUNCEMENT

### 5th International Scientific Conference of the Regional Directorate of Education of Crete

#### *School Development Forms for a Sustainable Future: New Horizons in Modern Education and School Leadership*

The Regional Directorate of Education of Crete is organizing the 5th International Scientific Conference with the theme:

#### **School Development Forms for a Sustainable Future: New Horizons in Modern Education and School Leadership**

The conference is under the auspices of the Ministry of Education, Religious Affairs and Sports. It will take place at the Model High School, Heraklion, Crete, <https://5conf.pdekritis.gr/venue/> 1- 3 March 2024.

#### 1. CONFERENCE THEME

##### **THE AIM OF THE CONFERENCE**

The aim of the conference is to stimulate and create a framework for reflection and productive dialogue among members of educational communities, academic scholars, researchers as well as educational policy makers on topics related to the development of school in the new era of modern education.

##### **CONFERENCE THEMES**

The oral presentations and posters that will be presented and workshops that will be conducted at the conference should cover the following topics (indicative subtopics are included in parentheses):

**A. Modern Learning Strategies** (ways of thinking and modes of working, teaching tools, theoretical approaches and practical application, collaborative creativity, synchronous and asynchronous distant education, blended learning, ICT, differentiated instruction, flipped classroom, utilization of interactive boards and the internet in teaching, use of Artificial Intelligence, STE(A)M, extra-curricular activities,

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critical thinking, problem-solving, interdisciplinary approaches, teaching scenarios, experiential learning, teaching materials, literacy cultivation, Art in education, etc.).

**B. School as a Social Learning Organization** (school and society, knowledge orientation, new pedagogical approaches, school climate and environment, school networks, skills, principles, values, behaviours, multiple intelligences, personal and social development, social equality and justice, holistic and systemic approach to educational issues, internal school unit regulations, classroom management, behaviour management, School Life Counsellor, self-awareness, self-management, social awareness, active listening, etc.).

**C. Environmental and Cultural Education, Sustainability, Sustainable Future** (Environmental awareness, Environmental Programs, School Activity Programs, extra-curricular activities, educational visits, sustainable development, values/perceptions/attitudes towards the environment, artificial/natural environment and School, museum education, Art and artistic creation, Local/Public History, sustainable society and Technology, education for sustainable entrepreneurship, intangible cultural heritage, etc.).

**D. Inclusive Education** (Special Education, Technology and Special Education, sensory perception, Cultural Diversity, Interculturalism, refugee education, inclusive education, individual adaptation and personalized instruction, development of social skills, promotion of autonomous learning, teaching Greek as a second/foreign language, etc.).

**E. School Leadership** (types of leadership, organization and management of Education, support structures, school climate, the role of the Ministry/ Regional Directorate /Educational Directorate/ Education Advisor/ School Unit Directorate/ Teachers' Association/ Parents' Association/ Municipality, In-school Coordinator of classes or syllabi, Pedagogical Counsellor-Mentor, School Life Counsellor, strengthening of staff, Student Councils, etc.).

**F. Educational Evaluation** (evaluation of education professionals/ School curriculum and Training Programs/educational materials/school books/technical infrastructure, School Unit Planning and Evaluation: functional level and support structures, indicators, school activities, self-assessment tools and criteria, external evaluation bodies and criteria, outcomes/process and teacher evaluation criteria, methods of student evaluation, etc.).

**G. Educational Policy and New Curricula** (History and Philosophy of Education, Sociology of Education, educational research, sustainable development oriented education, new Curricula, the goals of sustainable development through Curricula, action research, professional orientation, and job market, etc.).

**H. Vocational Education and Training** (Vocational Schools: Institutional framework, Sectors-Specialties, connection of Vocational Schools with the local community, Vocational Graduates' Labor Rights, challenges of school leadership in Vocational Lyceums, Vocational Training Centers, etc.).

Post-secondary Year-Vocational School Internship (EPAL): Description of the adult internship program in Greece, ways to enhance the attractiveness of the Post-secondary Year-Good practices, presentation of advantages for the involved parties, professional rights of Post-secondary Year graduates, adaptation of Post-secondary Year specialties with the local community, etc.)

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**I. Teachers' training-Professional Development** (types and forms, Lifelong Learning, Adult Education, central/regional, in-school, inter-school professional development, distant professional development, educational organizations, digital resources, professional-educational material, exemplary teaching, micro-teaching, the role of the critical friend, reflections, proposals, etc.)

**J. European and National Education, Training, and Innovation Programs** (eTwinning, Erasmus+, Horizon, inter-school programmes, in-school programmes, student competitions, student championship, school networks, aims, methodology, dissemination, and reflection, etc.)

**Target Audience:**

- Educators and education professionals of all levels
- Academic faculty members and researchers from universities
- Education researchers
- Adult educators
- Undergraduate and postgraduate university students
- Students and parents
- Institutions involved in the field of education

**The Conference will include:**

- Keynote speeches
- Roundtable discussions
- Oral presentations (organized in parallel and consecutive thematic sessions)
- Poster presentations
- Workshops

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| <b>2. SUBMISSION OF PAPERS</b> |
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The Scientific Committee invites all interested parties to submit **full papers** covering the thematic units of the Conference presented above.

**The categories of papers that can be submitted are as follows:**

- Papers for oral presentation
- Papers for poster presentation
- Proposals for workshop sessions

**The Organizing Committee, in response to participants' requests, extends the deadline for submitting papers until January 18, 2024, and correspondingly updates the acceptance notification date to February 12, 2024.**

#### **Important dates**

- **Deadline for submission of papers: 18 January 2024**
- **Notification of acceptance of papers: 12 February 2024**
- **Announcement of the program: 22 February 2024**
- **Conference dates: 1-3 March 2024**

#### **Terms, Specifications and Submission Procedure for Papers:**

- In order to participate in the Conference, registration on the Conference's paper management website is required:  
<https://conf.pdekritis.gr/index.php/conferences/conf5> .
- **Full texts** of all papers (oral presentation, poster presentation, workshop proposal) should be submitted by January 18th, 2024.
- The **papers** can be **either in Greek or English**. In the case of submitting a full text in Greek, the abstract should also be submitted in both Greek and English.
- **Non Greek speakers** can submit their paper according to the instructions at the following link: <https://5conf.pdekritis.gr/en-instructions>
- Papers submitted to the Conference, must be original and must not have been submitted or published in whole or in part, elsewhere.
- Presenters will conduct their presentations or workshops in person at the Conference venue. In exceptional cases, a limited number of presentations may be conducted in a synchronous way online.
- Each presenter can participate with either: a) one to two presentations (oral or poster) or b) one to two workshops, either alone or as a co-presenter. In any case, the number of presenters in one presentation or workshop should not exceed three.
- Oral presentations should not exceed 15 minutes and workshops 90 minutes. There will be time for discussion at the end of each session.
- Download the guidelines and the "Sample Submission File" in PDF & .docx:
  - [Guidelines for the content, length, and formatting of papers \(oral presentation / poster presentation / workshop\). \[docx\]](#)
  - [Guidelines for the content, length, and formatting of papers \(oral presentation / poster presentation / workshop\). \[pdf\]](#)
- Paper presentation is a prerequisite in order to be given a certificate of attendance as well as for the publication of the full text in the proceedings of the Conference.

### **Evaluation of Papers and Publication of Proceedings:**

- The complete texts of all announcements and workshops will be subject to anonymous evaluation by two (2) independent reviewers of the Scientific Committee, based on scientific ethics, quality, and originality, according to the specifications (content and formatting) that have been announced. In case of disagreement between the two reviewers, the paper will be assigned to a third reviewer for the final evaluation.
- In order for a paper to be accepted for presentation and publication in the Conference Proceedings, it must receive a positive evaluation from at least two (2) members of the review committee.
- The reviewers' comments are communicated anonymously to the authors. The result of the evaluation may be the acceptance of the paper for publication, acceptance under conditions, or rejection.
- The full texts of the papers will be included in the electronic version of the Conference Proceedings (with ISBN).

### **Information for participants:**

There is no participation fee, neither for the presenters nor for the participants.

### **Accommodation**

The RDE of Crete has communicated with hotels that offer special rates to the Conference participants. Those interested can contact them, stating that they are attendees of the 5th International Scientific Conference of RDE of Crete, to take advantage of the special offers provided. More information is available [here](#).

### **Contact details:**

- Secretary:
  - Phone number: +30 2810 302458
  - email address: [mail@5conf.pdekritis.gr](mailto:mail@5conf.pdekritis.gr)
- Technical support:
  - Phone number: +30 2810 347286
  - email address: [support@5conf.pdekritis.gr](mailto:support@5conf.pdekritis.gr)
- Website: <https://5conf.pdekritis.gr>

### **The Organizing Committee of the 5th International Scientific Conference of the Regional Directorate of Education of Crete**